



Palterton Primary School

Our Beliefs, Values and Aims



Our Mission Statement

- n We believe that each child is unique and should be nurtured in a safe, stimulating environment where each member of our community feels a true sense of belonging. We strive to foster curiosity, independence and confidence through high quality teaching, exciting, enjoyable learning opportunities and a broad and balanced curriculum. We aim to develop thoughtful, positive and tolerant relationships, based on mutual respect for ourselves, other people and our surroundings. We insist on high standards of behaviour and place great value on effort, determination and positive attitudes.





Our Values and Beliefs

- n We wish to promote a school ethos in which children are given the opportunity to become confident, to question, to investigate, to reflect and not to be afraid to make mistakes.





Our Values and Beliefs

- n We have very high expectations of our children and are committed to providing learning opportunities that will challenge and excite all pupils, whilst providing support for our children's academic, social and emotional needs.





Our Values and Beliefs

- n We believe that primary education forms one of the most important building blocks to children's development and we aim to provide our pupils with strategies for dealing with life beyond our school gates in an ever changing world.





Our Values and Beliefs

- n We believe that all children should have equal opportunities to access all areas of the curriculum; that no child should be disadvantaged by race, gender or individual difficulties.





Our Values and Beliefs



- n We believe that children's learning is most effective when home and school are working closely together. This means that parents/carers are always welcome into school to talk about their child or to ask questions.



Our Values and Beliefs

- n Above all, we wish to give children the ability to think for themselves; to accept different points of view; to care for each other and the world in which they live; to feel happy and secure in an environment of trust and to have an enjoyment of learning that will spill over into adult life.





We aim for the children ...

n to believe in themselves as a valued and unique individual and recognise the positive contribution they can make to school life and the wider community;



We aim for the children ...

n to have confidence in their own ability to be successful, and develop as a self-motivated, independent learner with a love of learning;



We aim for the children ...

n to develop lively,
enquiring and creative
minds, to question and
discuss, and be
enthusiastic about work
and play;



We aim for the children ...

n to develop meaningful social relationships with others, based on understanding, co-operation, teamwork and respect;



We aim for the children ...

n to recognise and embrace difference and change, in people and situations, showing tolerance, curiosity and a thirst to find out more;



We aim for the children ...

n to be literate, numerate and competent with information technology, fulfilling individual potential;



We aim for the children ...

n to be able to make informed choices and to understand the impact of their choices on the safety and health of themselves and other people;



We aim for the children ...

n to show respect and to care for the environment, be aware of the effect they can have on it, and understand the need to protect and sustain it.